

Creative Rubric

Performance Indicators	Outstanding	Good	Competent	Needs Revision
<u>Originality</u> An original piece expressing student vision informed by choice, perspective and/or values	Offers a vision expressed in a completely unique way Demonstrates critical thinking that challenges values or that transcends subject matter	Offers a vision expressed in a unique way Demonstrates critical thinking	Expresses a clear perspective	Expresses an unclear perspective
<u>Knowledge</u> Creative piece reveals student knowledge of concept(s) and vocabulary presented	Reveals knowledge that is correct and consistent with purpose of project*	Reveals knowledge that is mostly correct and consistent with purpose of project*	Attempts to reveal knowledge or provides partially correct knowledge that reflects purpose of project*	Reflects a lack of knowledge consistent with purpose of project*
<u>Tools/Techniques</u> Demonstrates awareness of and ability to use the tools and techniques for completion of creative piece	Demonstrates masterful and/or inventive use of tools / techniques that meet purpose of creative piece	Demonstrates skillful use of tools / techniques that meet purpose of creative piece	Demonstrates appropriate choice and use of tools / techniques that meet purpose of creative piece	Demonstrates inappropriate choice or use of tools / techniques that do not meet purpose of creative piece
<u>Reflection</u> explains purpose of creative piece, the process, and results	Clearly and completely explains the purpose of the creative piece and the process for completion in writing Provides insight about questions considered for completion of piece and analyzes effectiveness of choices made	Clearly explains the purpose of the creative piece and the process for completion in writing Provides insight about questions considered for completion of piece or analyzes effectiveness of choices made	Explains purpose of the creative piece and the process for completion in writing Attempts to provide insight about questions considered for completion of piece or analyzes effectiveness of choices made	Attempts to explain purpose of creative piece and its process in writing but is unclear and/or incomplete

*Creative piece may be motivated by a class or individual project.

Approved 6/25/14